



International School of Zanzibar
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At ISZ, a community of learners strives to offer the best possible educational services to our children. We serve the needs of the expatriate and local communities of Zanzibar. We recognize that our families have diverse backgrounds, and we are committed to providing an international education that empowers our students to continue their studies throughout the world. To best serve the needs of our community, we ask guiding questions about the world our students will live in, what skills they will need to be successful, and how best to communicate those skills in and out of the classroom.

ISZ School Wide Expectations

We Expect Our Board of Trustees To:

- to uphold the well being of all students, faculty, and staff as its top priority;
- to set policy that has at its center student learning;
- to initiate and approve school wide plans and initiatives that ensure that ISZ remains at the forefront of learning;
- foster a climate of global citizenship and local responsibility at the school;

We Expect Our Administrators to:

- place the security of students and faculty above all else;
- place a major focus on the teaching-learning processes;
- be flexible, helpful, and supportive;
- be willing and able to meet with students, teachers, and parents about any school-related issue, problem, or concern;
- develop activities and functions that meet student needs and interests;
- provide helpful feedback in the classrooms as needed;
- model ISZ values.

We Expect Our Teachers To:

- be dedicated and caring professionals who are well planned and prepared to teach;
- address a variety of learning styles in their teaching;
- be flexible, responsible, cooperative, and supportive while working towards a common goal;
- take on responsibilities beyond the classroom in support of extra-curricular and school-wide initiatives, considering them as integral to the success of the school;
- respect colleagues and everyone within the ISZ community;
- follow proper channels when communicating;
- model ISZ values.

We Expect Our Students To:

- be respectful of teachers, all school staff, and each other;
- have a positive attitude towards learning;

- be inquisitive and ask questions;
- be cooperative and supportive with others;
- be responsible for their own behavior;
- give their attention to the required task;
- adhere to the values and codes of conduct of ISZ.

We Expect Our Parents To:

- be responsible, cooperative, and supportive of the school's mission;
- be respectful of all members of the greater school community;
- follow proper channels of communication;
- help their child(ren) with the daily routines of the school;
- follow the school's procedures as outlined in the Parent Handbook.

ISZ GRADUATE PROFILE

At ISZ we believe in educating the “whole child” which means that in addition to core competencies, academic skills and knowledge, our educational model incorporates teaching social competencies which are universal to many cultures across the world.

When we develop the ISZ educational model, we start with what we expect an ISZ graduate to be like as a person, and what competencies this person needs to have in order to be successful in 21st century society.

Social Competencies:

- Respect
- Thoughtfulness
- Resilience
- Morality
- Cooperation
- Communication
- Empathy
- Enquiry

Academic & Personal Competencies:

- Communications Skills - Verbal & Written
- Numeracy & Mathematical Skills
- Thinking & Problem solving Skills
- Artistic Skills
- Health Skills - Mental & Physical
- Decisions Making & Judgement Skills
- Commercial Skills

These competencies rest on a foundation of skills and knowledge that form the basis of our school curriculum. Students receive instruction in the following subject areas: English/Literature, Mathematics, Humanities, Science, Creative & Applied Arts, Languages other than English, Personal & Social Health, and Business.

We Believe Effective Life-Long Learners Are:

- Inquirers who direct their own learning with focus and curiosity;

- Communicators who use a range of languages and media;
- Explorers who learn and grow through experiences and relationships;
- Collaborators who work with others for a common purpose;
- Innovators who use creativity and imagination to address big questions;
- Scholars who pursue individual interests with enthusiasm and determination;
- Risk-takers who navigate challenges with confidence and courage;
- Healthy individuals who address personal physical, emotional and social well-being.

We Believe An Internationally Minded Person:

- Has a good sense of identity;
- Is open-minded and adaptable;
- Is respectful of other cultures and beliefs;
- Is aware of and celebrates similarity and diversity;
- Is a good communicator;
- Has respect for the ideas and opinions of others;
- Takes an interest in global issues.

We Believe Responsible Global Citizens Are:

- Role models who act ethically and demonstrate personal integrity;
- Optimists who focus on the positive in thought and action;
- Reflectors who consider the world, their ideas and experiences;
- Diplomats who build respectful relationships with people different from oneself;
- Volunteers who make positive contributions to individuals and communities;
- Ambassadors who model ethical global citizenship;
- Stewards who sustain the ecological systems and resources that support life.