



## Our Mission

Providing a balanced and innovative international education that enables students to achieve their individual potential while preparing them to be successful citizens who make positive contributions to society and the world.



## Today's Content:

- Head of School Notes
- Sports Day at ISZ tomorrow, Friday, October 23
- Student Council Friday Movie Night "Hotel Transylvania"
- English with Ms. Lynda
- Science with Mrs. M-B
- English with Mr. Anthony
- Swahili with Ms. Ashura

## Head of School Notes

Dear Students and Parents,

As the school year progresses, we are proud to offer a host of activities to show off our learning to the community. We had a lovely pre-school exit point presentation on the 5 senses on Thursday. Parents enjoyed watching Reception and Year 1 students share what all they have done to discover their 5 senses. Of course the tongue was everyone's favorite sense organ because of all the yummy treats we got to taste. Well done Mrs. Danielle and staff!

Tomorrow is our annual ISZ Sports Day. The whole school will be engaged in fun sports activities and competitions to celebrate being healthy and having a great community spirit. Thank you to Mr. Juma, Ms. Meg and everyone else to help organize this event. All parents are welcome to join us in cheering on the different house teams. **Please note that Friday is an early release day at 12:30.**

While we do not officially celebrate Halloween, we sure like to have some fun! Please join us on Friday evening for a Student Council sponsored movie night featuring "Hotel Transylvania". We are also looking forward to a PTA sponsored Trunk or Treat on November 6th, and Girl Up and Student Council will be organizing a Freaky Friday on November 13th. More details on these fun events to follow.

A big shoutout to our PTA for the wonderful Coffee Thursdays and activities like the forest hike to raise funds for the wildlife rangers. It is wonderful to see our community come together to support worthy causes.

I wish everyone a peaceful and relaxing holiday,

Yours Sincerely,

Dr. James W. Pilton

## Sports Day Schedule

Please find the schedule for the day below. Parents are welcome to support their children for as much of the day as they like. We are looking for volunteers to help with starts and finishes for the Swimming event so if you are interested please email Mr Ally and he will give you more information ([Ally.swim@isz.co.tz](mailto:Ally.swim@isz.co.tz))

7:45 Homeroom

8:00 Pep Rally for all students

8:15 to 9:00 Round 1 of Sports for Year 2-13 and Early Years games and races

9:10 to 9:55 Round 2 of Sports for Year 2 -13

10:05 to 10:50 Round 3 of Sports for Year 2 - 13

11:00 to 12:15 Swimming competition

12:15 Final remarks

12:30 Dismissal

Age groups	Round 1:	Round 2:	Round 3:
Year 2-4	Floor Hockey	Basketball	Football
Year 5-8	Football	Floor Hockey	Basketball
Year 9-13	Basketball	Football	Floor Hockey

During Round 1, 2 and 3 of the Sports events, we will have Football, Floor Hockey and Basketball running simultaneously for different age groups. The age groups will be split by houses and between Years 2 - 5, Years 6-8 and Years 9-13. Early Years will have their own sports events organized by Mr. Ali and with the support of the Early Years teachers. There will be a swimming competition as well, so you swimmers please make sure to bring your bathing suits!



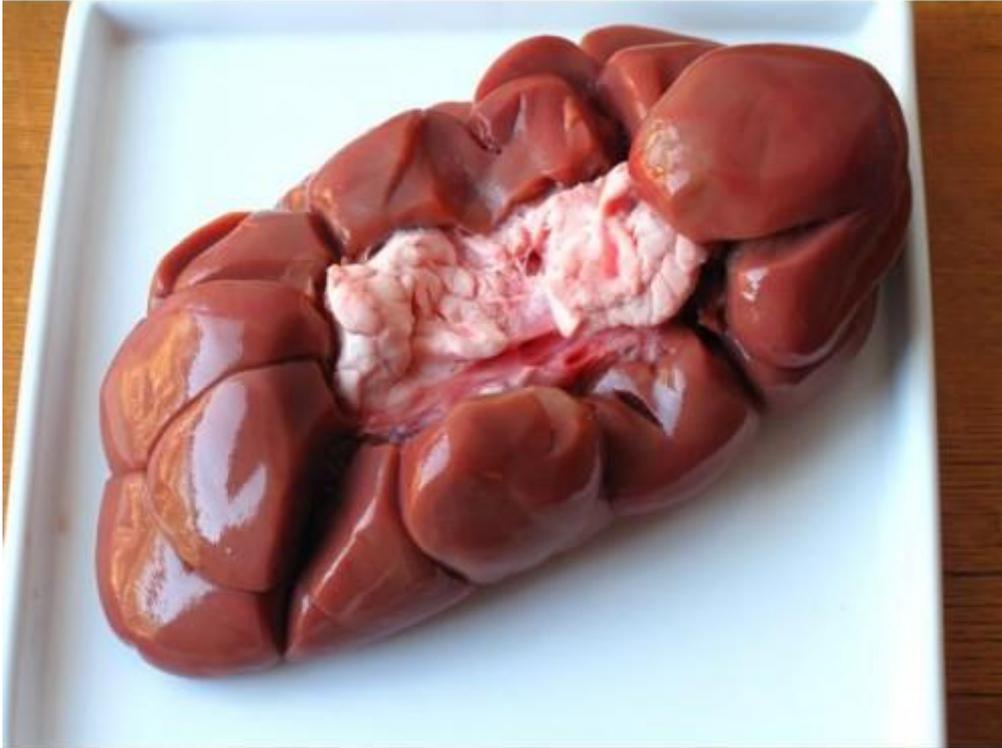
## English with Ms. Lynda

The awesome year 12 students have just finished our reading of "The Scottish Play" -- William Shakespeare's Macbeth! Their resulting analysis/evaluation papers considered women's roles in Shakespeare and the historian Hollinshead's Chronicles of Scotland, the roles that excessive pride (hubris) plays in Macbeth and in our all-too-human lives, and the unrealistic cultural expectations of men and the management of their emotions in Shakespeare and in contemporary society. As we read the play aloud, it was a pleasure to listen to our Freddy Pringle reading the parts of Macbeth and Macduff in his beautiful Scottish brogue! I am very proud of this group and am absolutely delighted with watching them develop into most excellent literary scholars!



## Science with Mrs. M-B

Y13s have just finished their section on osmoregulation within kidneys. This is part of a larger unit on homeostasis and the role of negative feedback systems within the body. Students had to apply previous learning regarding concentration gradients and water potential to make sense of countercurrent multiplication processes within individual nephrons. The class recently dissected some cow kidneys in order to visualize the structures that govern these processes. The students were able to make connections with form and function and will continue their learning at a microscopic level with prepared slides of kidney tissues. As we move into the hot season, the students will be able to appreciate the challenging task their kidneys face in keeping their body's water levels constant.



## English with Mr. Anthony

For the past week we have been working on a creative writing. This particular creative writing piece below was inspired by the image of a young child standing in a forest and of course it being the month Halloween. All the pupils came up with incredibly creative ideas and wrote with gripping descriptive language. Below is a story written by Leander, a second language English language speaker who only started learning at our English medium school last year!

### A Halloween Tale by Leander Year 8

It is October 15, 1945. Here is my life story. I was born in a prison, my parents killed a lot of people and I'm not really proud of that. The man at the door says I'm in Russia - wherever that is. I could only see the huge forest from the window. I'm 6 years old and the only person I've talked to is the jailer. Besides, ha --- The door opened!

She quickly got her feather and the wooden board that she had broken off the table. "Come along!" shouted the 2 meter tall man. On his belt there was a knife. He grabbed her shoulder and tugged her out of the room. While she stumbled after him through the corridors, he said: "You will be transferred to Corridor 234 B".

They walked past a balcony that was almost 5m above the ground. She saw the forest, she saw the ground with grass and a few small roses in front of the forest. "Come on now"! shouted the man after her. She turned and went to him. "You don't deserve a life out there. And you wouldn't survive for more than 2 days. She knew he was right. But the rest of her life in the dungeon. Annebeth turned and started running back down the corridor.

She jumped and the hissing of the wind was so loud that she couldn't even hear the guard screaming after her.

WRUMMsss ... She hit the floor. She expected everything to hurt but she didn't feel anything. Nothing at all. Not even her leg that hit a stone when she hit the ground. The stone was still in her leg. Annebeth pulled herself up to the forest and threw herself into the first bush she found. She saw 2 security guards and the guy she had gone with earlier. They came out of the huge prison. "She can't have got very far and if you don't find her, leave her. She was just a waste of our resources anyway". After half an hour they went back. Annebeth was still in the bush and began to pull out the stone, which was definitely 1cm deep. Her nerves were working again. But if she pulled it out she'd bleed to death. Then she sat in a small cave and wrote her last words. One last time she went through the forest. She stopped walking and closed her eyes.

NewsPaper

Today is August 18, 1992

About 30km from Moscow there was a high security prison for a couple of decades. There are still a few ruins there. That was the reason why Michal and a few other teenagers wanted to have a look around there. They found a skeleton with a feather in one hand on a small path 3km from the ruins. There are residues of blood on the feather. According to scientists, the then 6 year old girl died of an infection in her leg and starvation.



## Swahili with Mrs. Ashura

**This week the Swahili students practiced writing and describing themselves in Swahili independently without the teachers' help. They described their names, family, where they live, what they like and dislike and why. They have also written about their hobbies.**



## Primary Play "James and the Giant Peach"

We are excited to announce that preparations are underway for the Primary Play. We have chosen a playscript version of Roald Dahl's book, James and the Giant Peach, written by Richard George, with a musical twist.

Thank you to all students who auditioned. There was a lot of talent, and we hope that each student is happy with the character assigned to them.

Please note that we will be changing the date of the performance of the play due to weather concerns in the past. Rather than performing in the mud and rain in December, we will move the performance to the end of January.

Ms. Meg



## UPCOMING EVENTS

- OFFICE HOURS FROM 8AM TO 3:30PM MONDAY THROUGH FRIDAY
- Sports Day, October 23
- Mid-term break - October 26-30
- Freaky Friday and Trunk or Treat coming in early November

- Parent/Teacher Conferences November 26
- Primary Play "James and the Giant Peach" in January

Nurture, Empower, Lead