



### Our Mission

Providing a balanced and innovative international education that enables students to achieve their individual potential while preparing them to be successful citizens who make positive contributions to society and the world.



### Today's Content:

- Head of School Notes
- ISZ School Play - James and the Giant Mango
- Swahili with Ms. Ashura
- IGCSE Business with Mr. Ben
- Mathematics with Mr. Sam
- French with Mme Pacque
- Years 8/9 Science with Mr. Anthony

## Head of School Notes

Dear Students and Parents,

These past few days have brought many changes to ISZ as several members of our community have tested positive for Covid-19. Although to date we have had no reports of anyone on campus testing positive, I think we can all agree that it is imperative we should be on high alert and adapt to the changing situation around us sooner rather than later. To this effect the Board of Trustees and the administration of ISZ have come to the conclusion that in order to protect the health and safety of our community, the best thing to do at this

time is to put in place more strict social distancing measures.

Therefore, starting on Monday, February 8, ISZ will use a Hybrid Model of Learning. This measure is temporary, and we will re-evaluate the situation every 2 weeks. Given the current situation, this Hybrid Model of Learning has several advantages:

- **Students can continue to experience the benefits of face-to-face learning;**
- **Limiting the mixing of groups of students and teachers throughout the school day lowers the risk of infection;**
- **Small, in-person classes, activities, and events allow for more effective social distancing;**
- **Grouping students into cohorts and using alternating schedules will allow us to contact-trace any potential infection more effectively.**

Thank you very much for your understanding and cooperation. We remain optimistic about the future and ask that all families cooperate with our pandemic procedures (see below). These are trying and tedious times for our community, but together we will get through this!

Sincerely,

Dr. James W. Pilton

## Pandemic Procedures at ISZ

According to our Pandemic Plan, we are currently at level 3 <http://isz.co.tz/wp-content/uploads/2020/12/ISZ-Pandemic-Procedures.pdf> We would like to take this opportunity to remind everyone of our pandemic procedures.

- Access to campus is restricted to members of the ISZ community. We reserve the right to turn away persons who have no legitimate business on campus and/or who do not comply with our procedures.

- Any person coming on campus must sanitize or wash hands and have their temperature measured.
- All adults entering campus must also wear a mask.
- All staff members and students aged 12 or older will have to wear a mask when inside and/or when appropriate social distancing measures are not enforceable.
- Throughout the school day, students and staff need to regularly wash hands and change masks. Please send at least 3 clean masks with your child every day.
- If anyone in the family experiences covid-like symptoms, we urge you to get tested and inform the school about the results.
- In the spirit of transparency, the school will share pertinent information with the community in a timely manner so that parents can make informed decisions.
- All personal information that is shared with the school is **strictly confidential**, and we will NOT use any names or specific age groups in our communications.
- There is a 14 day incubation period, and the school is reminding parents to adhere to this timeline when sending children back to school.
- Where there are legitimate reasons to assume a case of Covid-19, the school will ask for a negative test result or a clearance certificate before allowing a student back on campus. For our youngest students, we will ask for negative tests from parents.

Thank you for your understanding and cooperation. We will immediately update you when we receive new information.

## Swahili with Ms. Ashura

**This week in Swahili, the Year 7 started their new unit on the environment (MAZINGIRA), where they learned about how the environment can be preserved and how it is destroyed by man. They made posters focusing on environmental issues. We created images of what the environment looks when it is preserved and what it looks like when it is destroyed. Next week will learn more about formal Swahili letter writing.**



## IGCSE Business Studies with Mr. Ben

In IGCSE Business Studies, after some hard work looking about management and organisational structures, we have just begun our new unit on Marketing. We have started to look at the differences between mass market and niche market products and have started investigating market segmentation. Students chose an industry that interests them, and have researched ways in which different segments within this market are targeted differently – from the product, price, and advertising strategy. Students came up with a range of niche segments within their chosen industries - ranging from Sitti's 'sneakers as a high end collector's item' segment to Hashim's 'car buyers who want to project a lifestyle they can't actually afford' segment.

# How can we segment the breakfast food market?



## Mathematics with Mr. Sam

Year 10s are learning the Pythagorean theorem (en route to learning the distance formula and, unrelated, the midpoint formula) in coordinate geometry. Students are discovering Pythagoras's theorem for themselves through hands-on activities, so they won't be doing the rote memorization that most of us remember in secondary school! Fun fact: did you know that Pythagoras was the head of a cult-like school in ancient Greece? It is believed that actually some of his followers made the famous discovery, not Pythagoras himself!

## French with Mme Pacque

This week all French classes started revising numbers. This is so useful to give your age, to count, or even to give your phone number. A funny way to practise the numbers in French is playing one of the most popular lottery game in France : "lotto". One student picks and reads numbers in French while the others cross each number on their grid. The first one with a full crossed grid wins.

For year 7 it was a brand new topic. They started really well with the numbers from 0 to 40. Well done Koku, double winner of the game!



## Year 8 and 9 Science With Mr Anthony

This week the Year 8 and 9 classes have been exploring the fascinating topic of Evolution. We have looked at the initial theory put forward by Lemarck in which he suggests that traits are acquired or lost during a life time. He suggested that these traits were then passed down to the next generation. Later came the name we all know, Charles Darwin. He suggested, and spent years finding evidence, that all species of organisms arise and develop through the natural selection of small, inherited variations that increase the individual's ability to compete, survive, and reproduce. His work rocked the world at the time and has changed how people understand this topic to this day. We have spent some time focusing on his incredible observations, discoveries and research of the Galapagos Islands. A truly incredible place. We are all looking forward to continuing with our investigation of this topic next week!



## UPCOMING EVENTS

- OFFICE HOURS FROM 8AM TO 3:30PM MONDAY THROUGH FRIDAY
- Swim Gala February 13
- Pink Shirt Day February 19

Nurture, Empower, Lead