



### Our Mission

Providing a balanced and innovative international education that enables students to achieve their individual potential while preparing them to be successful citizens who make positive contributions to society and the world.



### Today's Content:

- Head of School Notes
- ISZ School Play - James and the Giant Mango
- MSA Accreditation Update
- French with Mme Pacque
- Mathematics with Mr. Sam
- History with Mr. Ben
- PE with Mr. Juma

## Head of School Notes

Dear Students and Parents,

Change is one of the few constants in life, and today I would like to inform you of my decision to move on to new adventures at the end of this school year. The Board of Trustees has already chosen a new Head of School, and I am confident that ISZ will prosper under new leadership in the coming years. (More information on the new HoS will follow soon.)

I want to thank everyone in the ISZ community for granting me the wonderful opportunity to serve as your Head of School these past 3 years. Together, we have accomplished a great many things, and after some turbulent times, I will leave in the full confidence that the future of ISZ is brighter than ever. With the implementation of our first strategic plan and our first graduating cohort ready to leave ISZ for some top notch universities around the world, I feel we have laid a solid foundation for excellence and future growth of the school.

It is with a very heavy heart that I made the decision to move on. I am however, immensely grateful for the hospitality and friendship the ISZ community and the people of Zanzibar have offered me. What a magnificent place! I will miss Zanzibar dearly and have no doubt that I will come back to visit many times - in'shallah.

Sincerely,

Dr. James W. Pilton

## James And The Giant Mango

**Please mark your calendars for the upcoming ISZ play "James and the Giant Mango".** On Thursday, Januar 28, at 7pm right here at ISZ, our upper primary students will be presenting the play they have worked so long and hard for. Please join us for a jolly good time. If you cannot make it to the play on Thursday, we have a dress rehearsal on Wednesday the 27th starting at 8:15am. Karibuni!

ISZ presents the  
Primary production



# James & the Giant Mango

**Date: Thursday, 28 January**

**Time: 19:00**

**Place: ISZ hall**



# MSA Accreditation Update

Dear ISZ Community,

On January 29th, from 1pm-4pm, we will be conducting a school wide quality assessment in relation to the MSA accreditation process. This is your chance to effect real change and for your voice to be heard! Parents and students are welcome to join an already working committee to help develop a well rounded appraisal. Your voice is important and needs to be heard. Plans for the day include looking at quality indicators and assessing how we are doing as a school. Each committee will take ownership of different educational standards as we move forward together towards making ISZ a world-class school. Bring your ideas and opinions to join one of the following committees: Student Well Being, Student Performance, Finance and Facilities, Governance.

See you there!

January 29 MSA Work Day

1. Diana will provide an introduction to the day and to the goals we hope to accomplish and the processes required of the committees.
2. Committees will break into their groups.
3. Chairs will brief the committee on the standards that they are working with and a description of each standard.
4. Committee members will have time to review the support documents provided.
5. Committee members will work on at least one standard to complete the indicators of quality assessment and overall assessment.
6. Committee members will gather supporting documentation within the shared folder.

## French with Mme Pacque

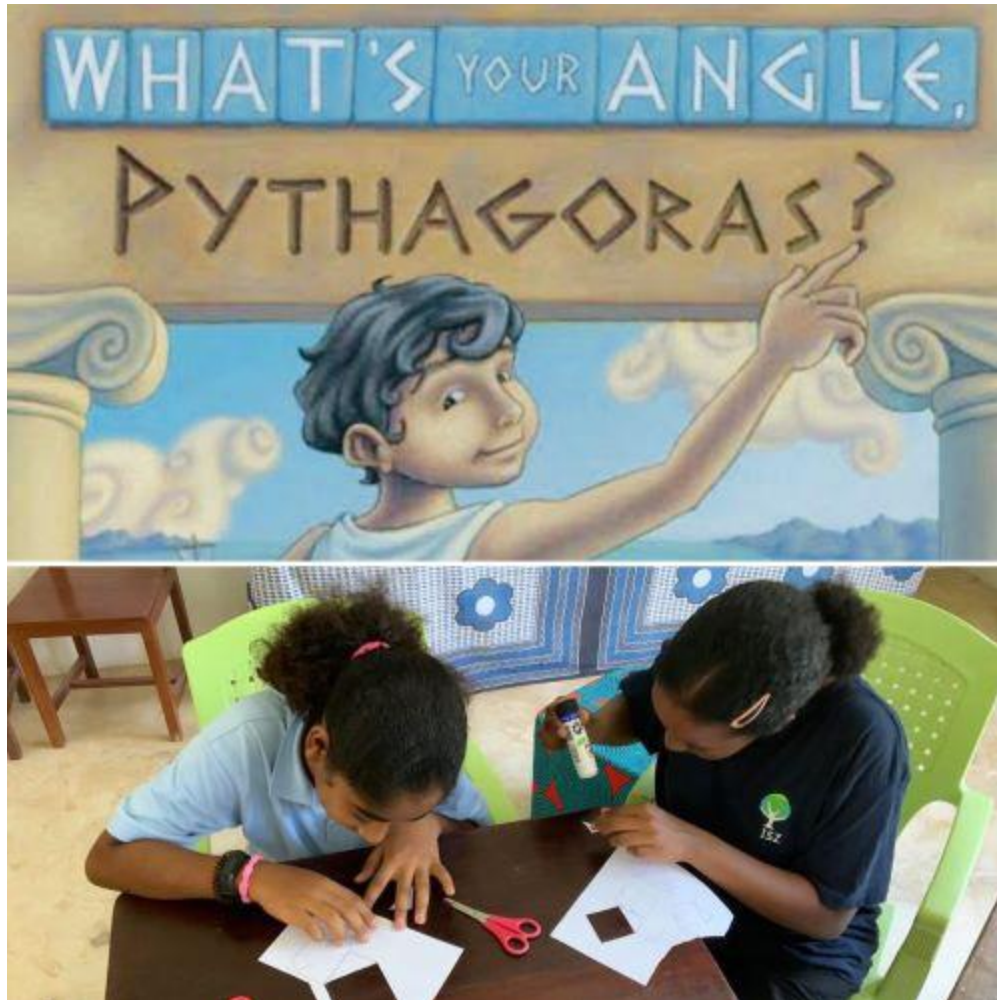
Back to our French class after three weeks off, we were ready to talk about our holiday activities. This is the perfect occasion to bring our daily lives and interests into the classroom

using past tense and new vocabulary about sports and activities. We discovered some summer camp activities for teenagers in France with a video reportage, and we learned their way to describe a cool activity. With those new tools we are now able to interact in French about our own holiday activities.



## Mathematics with Mr. Sam

Year 9 students are close to finishing their dive into the Pythagorean theorem. Students discovered the theorem by themselves through experimenting with unknown distances and relating the areas of squares formed from the sides of various triangles. Then we did a read-aloud of "What's Your Angle, Pythagoras" by Julie Ellis, and now they will be applying their understanding to problems.



## History with Mr. Ben

This week in Y11 IGCSE History, we have been learning the art of political 'spin' - the reframing of a situation to change the perception of a politician or event into something more positive or desirable. Students have acted as 'spin doctors' of President Truman during the Korean War, and have researched the ways in which he could potentially be criticised for the ongoing crisis in Korea. They then wrote their reports to Truman, making their recommendations about how these criticisms of the President could be spun into a positive, or the blame deflected to Truman's political enemies.





President Harry S. Truman  
The White House  
Washington, D. C.

Dear President Truman:

It is with horror that I read of the losses of American lives in Korea, and I ask myself, what are we doing there?

This is clearly a civil war, and the UN Charter clearly states that there shall be no intervention in domestic situations. How would we have felt had some European country sent troops to the South during our own Civil War?

It is also evident that Rhee had lost favor even with his own party, that he had not gotten a majority vote in the elections of May 30th. Must we pull his chestnuts out of the fire for him? The Koreans don't want him. Why should we?

I therefore urge that our troops are immediately withdrawn and that we use our good offices in helping to mediate the dispute, but that above all, we allow the Koreans to decide for themselves what parties are to represent them.

Sincerely yours,

*George A. Bush*

## PE with Mr. Juma

Year 8s in this term are practicing ball games and endurance while focusing on ball control in football as well as reflexes and concentration during the tasks. Years 12 & 13 are working on fitness on circuit training and aerobics and badminton.



## Art with Ms. Wild

In middle years art we are exploring the Big Idea of 'Resilience'. This week we have been developing our water colour painting skills through exercises in blending, brush control and changing the opacity of our paint. Water colour is a tricky medium, yet students have risen to the challenge.

Last week students practiced their observation skills through making blind contour portraits of fellow classmates. Blind contour drawings require creating images without looking at the paper you are drawing on. We focused on only looking at the details of the subject as this practice aims to develop how we use source imagery to create art. Finished drawings can end up looking humorous and a jumble of lines, however this method centers on being present in the process. Some artists such as Allison Kunath [image of artwork below] have used blind contour drawing extensively in their creative practice leading to expressive outcomes. To apply our new water colour skills year 8 students painted their drawings. Throughout this unit we will continue to build on our painting skills whilst looking to the career of the Tanzanian Artist Raza Mohammed for inspiration.



## UPCOMING EVENTS

- OFFICE HOURS FROM 8AM TO 3:30PM MONDAY THROUGH FRIDAY
- January 28 Primary Play "James and the Giant Mango"
- MSA activity day on January 29th
- Swim Galas in February



- Pink Shirt Day February 19

**Nurture, Empower, Lead**