



Our Mission

Providing a balanced and innovative international education that enables students to achieve their individual potential while preparing them to be successful citizens who make positive contributions to society and the world.



Today's Content:

- Head of School Notes
- History with Mr. Ben
- French with Mme Pacque
- Art with Ms. Wild
- Swimming with Mr. Ali
- Mathematics with Mr. Sam

Head of School Notes

Dear ISZ Community,

I wanted to take a moment to recognize all students who are currently sitting IGCSE, A/S level and A level exams. These are hugely stressful times, and we are very proud of each one of you how you are doing your best to cope with the situation. Your teachers have done a great job preparing you for this moment, so hang in there, you can do this!

As the holy month of Ramadan is coming to a close, I wanted to remind everyone that we will have two days off next week. For now, it is Wednesday and Thursday, but it is possible that it could be Thursday and Friday. We will know for sure on Tuesday and will notify you if there are any changes. Thank you for your attention.

Next Monday, May 10, at 2:30pm, we are inviting all parents who are interested in our **middle years curriculum** to a presentation on IMYC versus Cambridge Lower Secondary. On Thursday, May 6, Mrs. M-B presented to the Board the pros and cons of each curriculum. The community will get a chance to vote on this at the AGM on May 19th. If you want to make an informed decision, we cordially invite you to attend this presentation. Karibuni!

Thank you for your attention and have a great weekend.

Dr. James W. Pilton

AGM AGENDA May 19

1. Welcome and Summary of Agenda from the Chair
2. Board of Trustees Report
- c. Primary roles and responsibilities of the Board of Trustees
- d. This year's priorities and key developments

3. Head of School Report

- a. Enrollment
- b. Staff recruitment
- c. Strategic Plan 2019/2022

4. Accreditation update
5. Financial Report

- a. Budget report

b. School fees

6. Facilities Report

a. Masterplan

b. New Classrooms

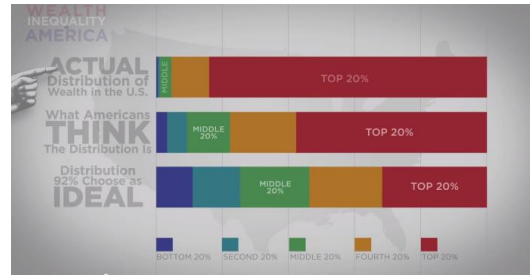
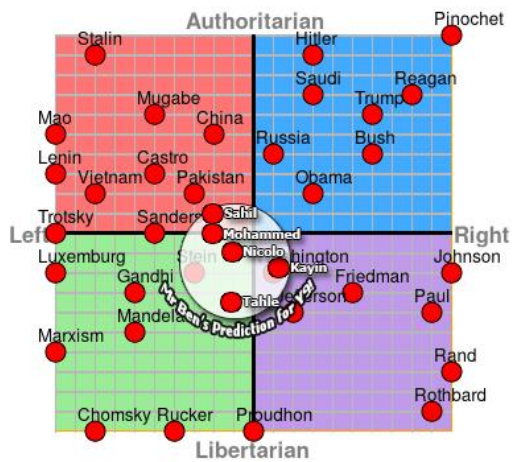
c. Presentation by Lucas Oteyza BAO construction LTD

7. Elections

8. AOB

History with Mr. Ben

In Y9 Humanities, we have started to look at different ideologies that have had a lasting impact on the modern world, beginning with the 'spectre' that haunted Europe in the 20th century - Communism! In order to understand why this ideology gained such traction in modern history, students first looked at the unequal distribution of wealth in the modern world. Students made graphs estimating how they think wealth is currently distributed, followed by how they think wealth SHOULD be distributed. Students were shocked when they discovered that the level of inequality in today's society is far, far greater than even their most pessimistic estimations! Students also took a quiz to see which of these ideologies they align with the most. To no great surprise, the results thankfully show that our Y9 students are more sympathetic to the ideas of Gandhi and Mandela than those of the dictators of the 20th century!



French with Mme Pacque

Bonjour.

What is an ISZ student daily routine made of? This is what our French students revealed in the class this week! In order to be able to personalize and summarize their daily routine in French, each student has been working on grammar and on his/her listening, reading, writing and speaking skills. Let's see if they will all success in the ultimate "routine game" like Year 8-9 did! With this game, our Year 8-9 students managed to memorize and express in French 10 different daily actions in record time!

Attachments area



Art with Ms. Wild

Middle years art students have continued to work hard this term. Last Friday we were able to display our paintings from the last unit, and it was a great opportunity to demonstrate the growth that is happening in the art room, I am so proud! In this unit 'Courage' we have been looking at the artwork of Frida Kahlo, and the strength it takes to share ones creativity with the world. Mixing political, personal, religious and cultural icons Kahlo used painting to tell her stories of Feminine strength, a love for nature and the emotional pain that comes with physical illness. Students are now challenged to open up and are in the midst of preparing for their self portraits. Access to technology can vastly change the creative process, this week students

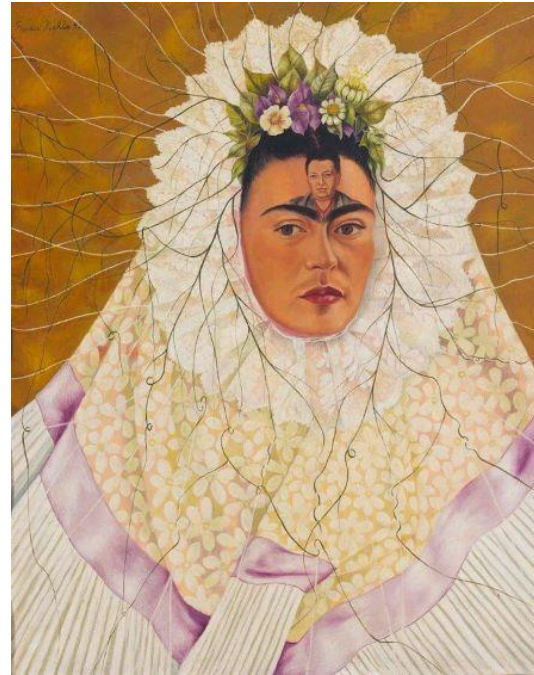
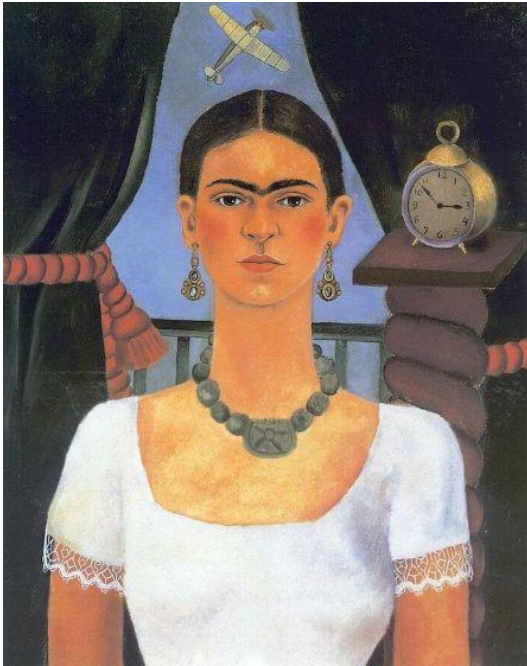
have been creating digital collages using the free app "Adobe Photoshop Mix". Pasting together photos of themselves surrounded by significant objects of their choice to tell their own story. The next challenge will be to translate these complex digital images into physical artworks! Enjoy these self portraits of the artist almost 13 years apart!

Paintings Included:

Self Portrait Time Flies, Frida Kahlo, 1929

Self Portrait as Tehuana, Frida Kahlo, 1940





Swimming with Mr. Ali

Y 7&9 has been learning about the elementary backstroke. It is a challenging stroke, because the students must first learn to keep the right body position before they start learning the movement. We have been practicing the proper body position for gliding with a streamline. It's like gliding in the Superman position ;-). During the holy month of Ramadhan, some of the students who are not swimming are learning more theory. Students created stroke presentations.



Mathematics with Mr. Sam

In Mathematics this week, Year 10 students finished their stained-glass window project that fused mathematics and art. Students have been studying linear functions in two-variables, and are now familiar with features such as intercepts, gradient (slope), and solutions. Students chose eight linear equations and graphed them, and then used algebra to write linear equations of lines that are parallel and perpendicular to the lines they chose. The result is a beautiful stained glass window, and it leads us into our next topic of linear programming (simultaneous linear inequalities).

Cambridge Exam Schedules

Our IGCSE, AS and A Level students have some busy weeks ahead. You can find our Cambridge IGCSE and A level exam schedule on our website by clicking here <http://isz.co.tz/cambridge-igcse-a-level-exam-schedule/>



UPCOMING EVENTS

- OFFICE HOURS FROM 8AM TO 3:30PM MONDAY THROUGH FRIDAY
- May 12 or 13 Eid al Fitr
- GRADUATION June 12, 2021
- Last Day of School June 24, 2021

Nurture, Empower, Lead